

RIVERSIDE UNIFIED SCHOOL DISTRICT
Grade 5 Pacing Guide
09-10 Science, History-Social Science, and Visual Arts

August																								24	25	26	27	28	29	30	31
Science																															
History-Social Science																															
September	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
Science																															
History-Social Science																															
Visual Arts																															
October	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Science																															
History-Social Science																															
November	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
Science																															
History-Social Science																															
December	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Science																															
History-Social Science																															
Visual Arts																															
January	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Science																															
History-Social Science																															
February	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28			
Science																															
History-Social Science																															
Visual Arts																															
March	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Science																															
History-Social Science																															
April	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
Science																															
History-Social Science																															
May	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Science																															
History-Social Science																															
Visual Arts																															
June	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
Science																															
History-Social Science																															
Visual Arts																															

Science

- Life Science
- Earth Science
- Physical Science

Chapter 1	Chapter 2	Chapter 3
Chapter 4	Chapter 5	Chapter 6
Chapter 7	Chapter 8	

History-Social Science

- Unit 1: The First Americans
- Unit 2: Cultures Meet
- Unit 3: Settling the Colonies
- Unit 4: The American Revolution
- Unit 5: Governing the Nation
- Unit 6: Western Expansion

Chapter 1	Chapter 2
Chapter 3	Chapter 4
Chapter 5	Chapter 6
Chapter 8	Chapter 9
Chapter 10	Chapter 11
Chapter 12	Chapter 13

Visual Arts

- September: Wampun Beads
- December: Pennsylvania Dutch Hex Designs
- February: By George, It's George!
- May: Manifest Destiny and Heroic Art

*Additional 35 minutes for history-social science.

RIVERSIDE UNIFIED SCHOOL DISTRICT

Grade 5 Pacing Guide

Science, History-Social Science, and Visual Arts

Science			History-Social Science		
Life Science			Unit 1: The First Americans		
Be a Scientist			Chapter 1: Early People		
<p>Chapter 1: Structure of Living Things <i>Students learn the basic characteristics and organization of all living things on Earth. They learn how living things are grouped and organized by examining their biotic properties through use of observational experiments. They should learn the properties of various organisms in different kingdoms in order to gain an appreciation for the importance of biodiversity.</i></p>			<p>Big Idea: <i>People interact with their environment and are influenced and affected by it.</i></p>		
Lessons	TE Pages	Modified Pacing (days)	Lessons	TE Pages	Modified Pacing (days)
Be a Scientist: Introduction to the Scientific Method	2-18	5	Preview People and Place; Reading Social Studies; Study Skills	2-5 6-8	1
L1: Cells	24-33	4	L1: The Land and States	14-21	2
L2: From Cells to Organisms	36-43	4	Map and Globe Skills: Use Latitude and Longitude	22-23	1
L3: Diversity of Organisms	46-57	3	Chart and Graph Skills: Read Time Lines	32-33	1
<p>Review and Assess: (2 days) Chapter 1 Review, pgs. 62-63 Assessment book, Chapter 1 Test, pgs. 1-4 Standards Tests and Intervention book: Standards Practice, Chapter Test 1, pgs. 5-7 Intervention support: Standards Tests and Intervention book, pgs. 55-73; 95-98; 147-150 Key Concept Cards 1-8 Other review/assessment options: Mastering the California Science Standards book, pgs. 154-175 (CST preparation) Reading and Writing in Science, pgs. 1-20 Interactive Text, pgs. iv-19 Performance Assessment: Observing Protists in Pond Water, Assessment book, pgs. 5-6</p>			<p>Review and Assess: (2 days) Homework and Practice Book, pgs. 1-12 Chapter 1 Review, pgs. 44-45 Assessment Program book, Chapter 1 Test, pgs. 3-6 Intervention support: Reading Support and Intervention book, pgs. 2-13 Success for English Learners book, pgs. 1-13</p>		
Total			Total		
18			8		

Science		
Life Science		
<p>Chapter 2: Plant Structures and Functions <i>Students learn the properties of plant structures and the mechanisms plants have adapted for reproduction, respiration, and transport of materials. They will also learn the characteristics of the different classifications of plants. Processes that plants use to absorb, transport, and dispel materials are taught. They should understand how plants fit into the global ecosystem through their absorption of carbon dioxide and their place as primary producers.</i></p>		
Lessons	TE Pages	Modified Pacing (days)
L1: Vascular Plants	70-77	3
L2: Plant Transport Systems	80-87	4
L3: Photosynthesis and Respiration	90-97	4
<p>Review and Assess: (2 days) Chapter 2 Review, pgs. 102-103 Assessment book, Chapter 2 Test, pgs. 7-10 Standards Tests and Intervention book: Standards Practice, Chapter Test 2, pgs. 8-10 Intervention support: Standards Tests and Intervention book, pgs. 75-94; 155-156 Key Concept Cards 9-16 Other review/assessment options: Mastering the California Science Standards book, pgs. 96-97; 104-109; 154-175 (CST preparation) Reading and Writing in Science, pgs. 21-40 Interactive Text, pgs. 20-37 Performance Assessment: Plant Pamphlet, Assessment book, pgs. 11-12</p>		
Total		13

History-Social Science		
Chapter 2: American Indians		
<p>Big Idea: <i>People interact with their environment and are influenced and affected by it.</i></p>		
Lessons	TE Pages	Modified Pacing (days)
Study Skills; Chapter 2 Preview; Start with a Story	46-51	1
L1: The Desert Southwest	52-58	2
Virtual Tour Field Trip: The Hopi Nation	92-93	
L2: The Pacific Northwest	60-65	2
L3: The Plains	68-73	2
L4: The Eastern Woodlands	74-79	2
Visual Arts: Wampun Beads	See 5 th Grade Integrated Lesson Plans for History Social Science and Visual Arts (3 days)	
L5: The Arctic	84-87	1
Chart and Graph Skills: Use Tables to Group Information	88-89	1
<p>Review and Assess: (2 days) Homework and Practice Book, pgs. 13-24 Chapter 2 Review, pgs. 90-91 Assessment Program book, Chapter 2 Test, pgs. 7-10 Intervention support: Reading Support and Intervention book, pgs. 14-33 Success for English Learners book, pgs. 14-42 Other review/assessment options: Unit 1 Review pgs. 94-95 Assessment Program book: Unit 1 Test pgs. 11-16; Unit 1 Writing Activity-<i>Write a Report</i>, pg. 17; Unit 1 Project-A <i>Colonial Fair</i>, pg. 63</p>		
Total		16

Science		
Life Science		
Chapter 3: Human Body Systems		
<i>Students learn about the different organ systems of the body and how each has primary functions to keep the body in homeostasis. They examine the processes behind digestion, respiration, circulation, and excretory functions. In order to understand how to keep their own bodies healthy, students should learn how their bodies have adapted special structures and systems to maximize their well-being in the environment.</i>		
Lessons	TE Pages	Modified Pacing (days)
L1: The Human Body	110-117	3
L2: The Digestive System	120-129	4
L3: The Respiratory System	132-139	4
L4: The Circulatory System	142-151	4
L5: The Excretory System	154-163	4
Review and Assess: (2 days)		
Chapter 3 Review, pgs. 166-167		
Assessment book, Chapter 3 Test, pgs. 13-16		
Standards Tests and Intervention book: Standards Practice, Chapter Test 3, pgs. 11-13		
Intervention support:		
Standards Tests and Intervention book, pgs. 101-114; 151-152		
Key Concept Cards 17-24		
Other review/assessment options:		
Mastering the California Science Standards, pgs. 98-103; 154-175 (CST preparation)		
Reading and Writing in Science, pgs. 41-70		
Interactive Text, pgs. 38-67		
Performance Assessment: Circuits, Assessment book, pgs. 17-18		
Total		21

History-Social Science		
Unit 2: Cultures Meet		
Chapter 3: The Age of Exploration		
Big Idea: <i>Europeans came to the Americas to find riches, gain power, build settlements, and bring their religion to others.</i>		
Lessons	TE Pages	Modified Pacing (days)
Introduce the Unit; Preview time, people, and place; Reading Social Studies; Study Skills; Chapter 1 Preview; Start with a Journal	97A 102-103 104-109	2
L1: Exploration and Technology	110-117	2
Points of View: Christopher Columbus's Voyages	126-127	
Primary Sources: Navigational Tools	118-119	1
L2: A Changing World	120-125	1
L3: Spanish Explorations	128-134	2
Critical Thinking Skills: Distinguish Fact from Opinion	136-137	1
L4: Other Nations Explore	138-143	1
Review and Assess: (2 days)		
Homework and Practice Book, pgs. 25-34		
Chapter 3 Review, pgs. 146-147		
Assessment Program book, Chapter 3 Test, pgs. 23-26		
Intervention support:		
Reading Support and Intervention book, pgs. 34-53		
Success for English Learners book, pgs. 42-50		
Total		12

Science		
Earth Science		
Chapter 4: Earth's Water		
<i>Students learn the dynamics of the water cycle and how it relates to the water that they use in their daily life. As a result, they will understand the importance of water conservation and reclamation. To be prepared for studies in subsequent grade levels, students should learn that there is a set amount of water on plants that moves in a cycle. By understanding the properties of this cycle, they learn how it is a resource that must be used carefully.</i>		
Lessons	TE Pages	Modified Pacing (days)
L1: Earth: The Blue Planet	178-185	3
L2: The Water Cycle	188-199	4
L3: Freshwater Resources	202-211	4
L4: California's Water Supply	214-221	3
Review and Assess: (2 days)		
Chapter 4 Review, pgs. 224-225		
Assessment book, Chapter 4 Test, pgs. 19-22		
Standards Tests and Intervention book: Standards Practice, Chapter Test 4, pgs. 14-16		
Intervention support:		
Standards Tests and Intervention book, pgs. 115-124; 135-145; 166		
Key Concept Cards 25-30		
Other review/assessment options:		
Mastering the California Science Standards book, pgs. 110-119; 154-175 (CST preparation)		
Reading and Writing in Science, pgs. 71-94		
Interactive Text, pgs. 68-95		
Performance Assessment: Water Cycle Diagram, Assessment book, pgs. 23-24		
Total		16

History-Social Science		
Chapter 4: Building the First Colonies		
Big Idea: <i>Europeans came to the Americas to find riches, gain power, build settlements, and bring their religion to others.</i>		
Lessons	TE Pages	Modified Pacing (days)
Study Skills; Chapter 2 Preview; Start with a Journal	150-153	1
L1: The Spanish Colonies	154-158	2
Biography: Bartolome de Las Casas	159	
L2: The Virginia Colony	160-166	3
Biography: Pocahontas	167	
Critical Thinking Skills: Compare Primary and Secondary Sources	168	1
L3: The Plymouth Colony	170-175	2
L4: The French and the Dutch	176-183	2
Map and Globe Skills: Read a Historical Map	184-185	1
Review and Assess: (2 days)		
Homework and Practice Book, pgs. 35-46		
Chapter 4 Review, pgs. 186-187		
Assessment Program book, Chapter 4 Test, pgs. 27-30		
Intervention support:		
Reading Support and Intervention book, pgs. 54-65		
Success for English Learners book, pgs. 51-71		
Other review/assessment options:		
Unit 2 Review, pgs. 190-191		
Assessment Program book: Unit 2 Test, pgs. 31-36 ; Unit 2 Writing Activity- <i>Write a Persuasive Advertisement</i> , pg. 37; Unit 2 Project- <i>A Museum of Exploration</i> , pg. 39		
Total		14

Science		
Earth Science		
Chapter 5: Earth's Weather		
<i>Students learn about the many variables that affect weather and how they interact to create the Earth's atmosphere. They learn the crucial role the Sun plays in heating Earth and its consequence on air currents, oceans, air temperature, and weather patterns. In order to be prepared for studies in subsequent grade levels, students should learn how Earth receives energy from the Sun, and how the warming of Earth's oceans and atmosphere has a strong influence on weather patterns.</i>		
Lessons	TE Pages	Modified Pacing (days)
L1: Earth's Atmosphere	232-239	4
L2: Air Currents and Wind	242-249	4
L3: Oceans and Air Temperature	252-259	4
L4: Severe Weather	262-273	4
L5: Predicting the Weather	276-285	4
Review and Assess: (2 days)		
Chapter 5 Review, pgs. 288-289		
Assessment book, Chapter 5 Test, pgs. 25-28		
Standards Tests and Intervention book: Standards Practice, Chapter Test 5, pgs. 17-19		
Intervention support:		
Standards Tests and Intervention book, pgs. 125-133; 153-154; 163-165		
Key Concept Cards 31-36		
Other review/assessment options:		
Mastering the California Science Standards book, pgs. 120-129; 154-175 (CST preparation)		
Reading and Writing in Science, pgs. 95-122		
Interactive Text, pgs. 96-127		
Performance Assessment: Hurricanes, Assessment book, pgs. 29-30		
Total		22

History-Social Science		
Unit 3: Settling the Colonies		
Chapter 5: The New England Colonies		
Big Idea: <i>The 13 English colonies were founded in different regions of North America and for different reasons.</i>		
Lessons	TE Pages	Modified Pacing (days)
Introduce the Unit; Preview time, people, and place; Reading Social Studies; Study Skills; Chapter 1 Preview; Start with a Story	193A 192-199 200-205	2
L1: Settling New England	206-212	2
Biography: Ann Hutchinson	213	3
L2: Life in New England	214-221	
L3: New England's Economy	222-226	2
Review and Assess: (2 days)		
Homework and Practice Book, pgs. 47-56		
Chapter 5 Review, pgs. 232-233		
Assessment Program book, Chapter 5 Test, pgs. 43-46;		
Intervention support:		
Reading Support and Intervention book, pgs. 66-77		
Success for English Learners book, pgs. 71-79		
Total		11

Science

Earth Science

Chapter 6: The Solar System

Students learn about the main bodies of our solar system and how Earth relates to them. They learn of the forces that keep the planets in orbit around the Sun and of the sizes, properties, and relationships between each of the bodies in the solar system. Students should pay special attention to discussions of universal forces and atomic processes in order to be prepared for studies in subsequent grade levels.

Lessons	TE Pages	Modified Pacing (days)
L1: The Sun	296-303	4
L2: The Structure of the Solar System	306-313	4
L3: Gravity and Orbit	316-323	4
Review and Assess: (2 days) Chapter 6 Review, pgs. 328-329 Assessment book, Chapter 6 Test, pgs. 31-34 Standards Tests and Intervention book: Standards Practice, Chapter Test 6, pgs. 20-22 Intervention support: Standards Tests and Intervention book, pgs. 27-29; 43-46; 51-53; 157-160 Key Concept Cards 37-42 Other review/assessment options: Mastering the California Science Standards book, pgs. 130-135; 154-175 (CST preparation) Reading and Writing in Science, pgs. 123-142 Interactive Text, pgs. 128-145 Performance Assessment: Orbiting Ingredients, Assessment book, pgs. 35-36		
Total		14

History-Social Science

Chapter 6: The Middle Colonies

Big Idea: *The 13 English colonies were founded in different regions of North America and for different reasons.*

Lessons	TE Pages	Modified Pacing (days)
Study Skills; Chapter 6 Preview; Start with a Story	234-239	1
L1: Settling the Middle Colonies	240-246	3
Biography: Tamanend	247	
Visual Arts: Pennsylvania Dutch Hex Designs	See <u>5th Grade Integrated Lesson Plans for History Social Science and Visual Arts</u> (4 days)	
L2: Life in the Middle Colonies	250-255	2
L3: Busy Farms and Seaports	256-261	2
Review and Assess: (2 days) Homework and Practice Book, pgs. 57-65 Chapter 6 Review, pgs. 264-265 Assessment Program book, Chapter 6 Test, pgs. 47-50 Intervention support: Reading Support and Intervention book, pgs. 78-89 Success for English Learners book, pgs. 80-91		
Total		14

Science		
Physical Science		
<p>Chapter 7: Types of Matter <i>Students learn the basic elements of all matter and how they relate to the material being studied. Through exploration of the periodic table, students become familiar with the classification system of elements and how the properties of the elements affect changes in state, solutions, and compounds. To be prepared for studies in subsequent grade levels, students should learn the rules behind the classifications in the periodic table and become familiar with how atoms, elements, and compounds separate and combine.</i></p>		
Lessons	TE Pages	Modified Pacing (days)
L1: Properties of Matter	340-349	4
L2: Elements	352-359	4
L3: Classifying Elements	362-373	5
L4: Mixtures	376-385	4
L5: Compounds	388-397	4
<p>Review and Assess: (2 days) Chapter 7 Review, pgs. 400-401 Assessment book, Chapter 7 Test, pgs. 37-40 Standards Tests and Intervention book: Standards Practice, Chapter Test 7, pgs. 23-25 Intervention support: Standards Tests and Intervention book, pgs. 31-42; 47-50; 161-162 Key Concept Cards 43-48 Other review/assessment options: Mastering the California Science Standards book, pgs. 80-81; 84-93; 154-175 (CST preparation) Reading and Writing in Science, pgs. 143-170 Interactive Text, pgs. 146-177 Performance Assessment: Molecule Models, Assessment book pgs. 41-42</p>		
Total		23

History-Social Science		
Chapter 7: The Southern Colonies		
<p>Big Idea: <i>The 13 English colonies were founded in different regions of North America and for different reasons.</i></p>		
Lessons	TE Pages	Modified Pacing (days)
Study Skills; Chapter 7 Preview; Start with a Story	266-271	1
L1: Settling the South	272-279	2
L2: Life in the South	282-288	3
Biography: Olaudah Equiano	289	
L3: The Southern Economy	290-295	2
Map and Globe Skills: Read a Land Use and Products Map	296-297	1
Virtual Field Trip: Colonial Williamsburg	300-301	1
<p>Review and Assess: (2 days) Homework and Practice Book, pgs. 66-76 Chapter 7 Review, pgs. 298-299 Assessment Program book, Chapter 7 Test, pgs. 51-54 Intervention support: Reading Support and Intervention book, pgs. 90-101 Success for English Learners book, pgs. 92-103 Other review/assessment options: Unit 3 Review, pgs. 302-303 Assessment Program book: Unit 3 Test, pgs. 55-60; Unit 3 Writing Activity-<i>Write a Narrative</i>, pg. 61; Unit 3 Project-A <i>Colonial Fair</i>, pg. 63</p>		
Total		12

Science		
Physical Science		
Chapter 8: Changes in Matter		
<i>Students learn that elements are constantly combining and separating and changing forms in ways that account for the different properties of matter we observe. They learn the properties of chemical reactions, metals, and salts. In order to have a base of knowledge for future studies, students should learn how different particles combine and separate and the chemical properties of metals, acids, and bases.</i>		
Lessons	TE Pages	Modified Pacing (days)
L1: Chemical Reactions	408-417	5
L2: Metals and Alloys	420-431	4
L3: Salts	434-445	5
Review and Assess: (2 days)		
Chapter 8 Review, pgs. 450-451		
Assessment book, Chapter 8 Test, pgs. 43-46		
Standards Tests and Intervention book: Standards Practice, Chapter Test 8, pgs. 26-28		
Intervention support:		
Standards Tests and Intervention book, pgs. 29-30; 35-37; 57-60		
Key Concept Cards 57-62		
Other review/assessment options:		
Mastering the California Science Standards book, pgs. 78-79; 82-83; 94-95; 154-175 (CST preparation)		
Reading and Writing in Science, pgs. 171-190		
Interactive Text, pgs. 178-201		
Performance Assessment: Combustion Engine, Assessment book pgs. 47-48		
Total		16

History-Social Science		
Unit 4: The American Revolution		
Chapter 8: The Colonies Unite		
Big Idea: <i>Freedom was so important to the colonists that they were willing to suffer terrible hardships and years of war to win it.</i>		
Lessons	TE Pages	Modified Pacing (days)
Introduce the Unit; Preview time, people, and place; Reading Social Studies; Study Skills; Chapter 8 Preview; Start with a Poem	305P-311 312-317	2
L1: Competition for Control	318-323	2
L2: Colonists Speak Out	326-332	2
Biography: Patrick Henry	333	
Critical Thinking Skills: Distinguish Fact from Fiction	334-335	1
L3: Disagreements Grow	336-341	3
L4: The Road to War	342-346	2
Biography: Phillis Wheatley	347	
Visual Arts: By George, it's George!	See <u>5th Grade Integrated Lesson Plans for History Social Science and Visual Arts</u> (3 days)	
L5: Declaring Independence	348-353	2
Critical Thinking Skills: Identify Multiple Causes and Their Effects	354-355	1
Review and Assess: (2 days)		
Homework and Practice Book, pgs. 77-88		
Chapter 8 Review, pgs. 358-359		
Chapter 8 Test, pgs. 73-76		
Intervention support:		
Reading Support and Intervention book, pgs. 102-121		
Success for English Learners book, pgs. 103-124		
Total		20

History-Social Science		
Chapter 9: The Revolutionary War		
Big Idea: <i>Freedom was so important to the colonists that they were willing to suffer terrible hardships and years of war to win it.</i>		
Lessons	TE Pages	Modified Pacing (days)
Study Skills; Chapter 9 Preview; Start with a Story	362-365	1
L1: Americans and the Revolution	366-372	2
Primary Sources: Washington's Mess Chest	376-377	1
L2: Fighting for Independence	378-384	3
L3: Winning Independence	388-395	3
Virtual Field Trip: The Freedom Trail	404-405	
L4: Consequences of the War	396-401	2
Review and Assess: (2 days) Homework and Practice Book, pgs. 89-100 Chapter 9 Review, pgs. 402-403 Chapter 9 Test, pgs. 77-80 Intervention support: Reading Support and Intervention book, pgs. 122-137 Success for English Learners book, pgs. 125-140 Other review/assessment options: Unit 4 Review, pgs. 406-407 Assessment Program book: Unit 4 Test, pgs. 81-86 ; Unit 4 Writing Activity- <i>Write a Summary</i> , pg. 87; Unit 4 Project-A <i>Colonial Newspaper</i> , pg. 89		
Total		14

History-Social Science		
Unit 5: Governing the Nation		
Chapter 10: The Constitution		
Big Idea: <i>The United States Constitution is the foundation of the American Republic.</i>		
Lessons	TE Pages	Modified Pacing (days)
Introduce the Unit; Preview time, people, and place; Reading Social Studies; Study Skills; Chapter 8 Preview; Start with a Story	409P-415 416-419	2
L1: The Articles of the Confederation	420-425	2
L2: The Constitutional Convention	426-433	3
L3: Three Branches of Government	434-439	3
Chart and Graph Skills: Read a Flow Chart	440-441	
L4: Approval and the Bill of Rights	442-447	2
Review and Assess: (2 days) Homework and Practice Book, pgs. 101-110 Chapter 10 Review, pgs. 450-451 Chapter 10 Test, pgs. 93-96 Intervention support: Reading Support and Intervention book, pgs. 137-157 Success for English Learners book, pgs. 141-157		
Total		14

History-Social Science		
Chapter 11: The American Republic		
Big Idea: <i>The United States Constitution is the foundation of the American republic.</i>		
Lessons	TE Pages	Modified Pacing (days)
Study Skills; Chapter 9 Preview; Start with a Poem	452-457	1
L1: A Constitutional Democracy	458-463	2
Map and Globe Skills: Read a Population Map	464-465	1
L2: American Ideals	466-469	2
Critical Thinking Skills: Read an Editorial Cartoon	470-471	1
Primary Sources: Patriotic Artifacts	472-473	1
L3: Preserving the Constitution	474-478	2
Virtual Tour Field Trip: The National Constitution Center	484-485	
Review and Assess: (2 days) Homework and Practice Book, pgs. 111-120 Chapter 11 Review, pgs. 482-483 Assessment Program book, Chapter 11 Test, pgs. 97-100		
Intervention support: Reading Support and Intervention book, pgs. 158-165 Success for English Learners book, pgs. 158-170		
Other review/assessment options: Unit 5 Review, pgs. 486-487 Assessment Program book: Unit 5 Test, pgs. 101-106 ; Unit 5 Writing Activity- <i>Write a Persuasive Letter</i> , pg. 107; Unit 5 Project-A <i>Constitutional Hall of Fame</i> , pg. 109		
Total		12

History-Social Science		
Unit 6: Western Expansion		
Chapter 12: The Changing Frontier		
Big Idea: <i>The United States expanded as its population and economy grew and as new lands were acquired.</i>		
Lessons	TE Pages	Modified Pacing (days)
Introduce the Unit; Preview time, people, and place; Reading Social Studies; Study Skills; Chapter 12 Preview; Start with a Story	489P-495 496-499	2
L1: A Growing Population	500-505	2
L2: Pioneer Life	508-512	1
L3: Exploring the West	514-518	1
Biography: Sacagawea	519	
L4: The War of 1812	522-525	2
L5: American Indian Life Changes	526-531	2
Review and Assess: (2 days) Homework and Practice Book, pgs. 121-132 Chapter 12 Review, pgs. 534-535 Chapter 12 Test, pgs. 113-116		
Intervention support: Reading Support and Intervention book, pgs. 166-185 Success for English Learners book, pgs. 171-190		
Total		12

History-Social Science

Chapter 13: Moving West

Big Idea: *The United States expanded as its population and economy grew and as new lands were acquired.*

Lessons	TE Pages	Modified Pacing (days)
Study Skills; Chapter 13 Preview; Start with a Journal	536-539	1
L1: Western Trails	540-547	2
Virtual Tour Field Trip: End of the Oregon Trail	580-581	
Primary Sources: Western Trail Goods	548-549	1
Visual Arts: Manifest Destiny and Heroic Art	See <u>5th Grade Integrated Lesson Plans for History Social Science and Visual Arts</u> (5 days)	
L2: A Growing Nation	550-554	1
Critical Thinking: Solve a Problem	556-557	1
L3: From Ocean to Ocean	558-564	2
L4: New People and New Ideas	568-574	1
Biography: Harriet Tubman	575	
Map and Globe Skills: Read a Time Zone Map	576-577	1
<p><u>Review and Assess: (2 days)</u> Homework and Practice Book, pgs. 133-144 Chapter 13 Review, pgs. 578-579 Assessment Program book, Chapter 13 Test, pgs. 117-120 <u>Intervention support:</u> Reading Support and Intervention book, pgs. 186-201 Success for English Learners book, pgs. 191-206 <u>Other review/assessment options:</u> Unit 6 Review, pgs. 582-583 Assessment Program book: Unit 6 Test, pgs. 121-126; Unit 6 Writing Activity-<i>Write a Narrative</i>, pg. 127; Unit 6 Project-A <i>Scrapbook</i>, pg. 129</p>		
Total		17